

## Additional Activities and Events

- Hold a panel or roundtable discussions to students engaged and excited about the issues. Discuss the issues of labeling and stereotyping both in general and as they relate to gender. Use this as a catalyst to discuss the harms of gender stereotyping (i.e. discrimination, violence, and bullying.)
- Host a GenderDIALOGUES event where individuals are encouraged to shared their stories about gender stereotyping
- Hold a voter registration.
- Invite members of the Residence Life Staff, Orientation Leader Staff, Mentor Staff, or other university groups to attend a presentation.
- Plan an event around a popular movie or TV show and address the gender related issues in an open forum. Invite a diverse group of individuals or organizations to give their critical perspectives as well (e.g. Intersections of racism, heterosexism, etc.) In this case, it will be helpful to outline beforehand who will address what issues (e.g. Sam will spark discussion about how excessive consumerism is associated with femininity in *The Little Mermaid* and then in culture at large and how/why this is problematic.)
- Plan out a workshop/presentation or meeting for Residence Life staff, campus security or local enforcement officers, professors, and staff members to explain the issue of gender stereotyping and gender-related violence and the problem it creates specifically in their field.
- Hold a forum with panelists comprised of local community members who work with bullied youth. You could also include youth from local schools to speak about their experiences either as someone who has been bullied or has witnessed others be bullied.
- Wear t-shirts with gendered labels (e.g. “sissy,” “feminazi,” “sweetheart,” or “punk”) on the front with “Drop the labels” on the back. Or, the front could read, “Hello my name is NOT: “Baby” (or another gendered label). You could also use positive slogans: “Sissies Rules!” or “Athletic Women Rock!”
- Hold a Drag Ball. You could include Drag Queen and/or King performances and/or contests.
- Show a film or documentary that addresses bullying or harassment in schools.
- Hold a meeting. Consider sharing gender stereotyping stories and decide what steps you would like to take next. Do you want to consider joining the GenderYOUTH Network? Do you want support from GenderPAC to start a Peer to Peer Mentor Program for local high school students, to encourage your administration to expand its Equal Employment Opportunity Policy to include gender identity and gender expression, and other long term campaigns?